

Comenius 2.1-project: Teacher Training Program “Scriptorium”

Summary

Writing and reading competence in school must succeed in diverse and continuous ways, in order to do justice to the ever-diverging learning profile of the student. This can no longer be achieved by first language instruction alone. As a result of this, the provision of extra curricular educational opportunities becomes necessary for students as well as further in-house training for teachers. The model of writing and reading centers in schools is suited to the initiation, co-ordination and supervision of such learning and training opportunities.

Aims:

A training program is to be developed which instructs teachers in the setting up and running of writing and reading centers in schools and by this means improves the writing and reading competence of pupils in all subjects. In addition the participants in this continuing professional development program will also be trained to act as a network of teachers in order to help improve the teaching competence of their colleagues.

Target groups: teachers of all schools

Main Activities:

- National development and testing of individual training modules
- Testing of the training modules in the context of this international project
- Development of an electronic platform for individual continuing education beyond the existence of this project
- Foundation for a international network

Anticipated outcomes:

a) concrete outcomes:

Concept for training future leaders of school-based writing and reading centers in Europe consisting of national workshops and a distance learning/self-taught phase (teaching and learning electronic platform for continuous further education, Europe-wide exchange of experiences and individual consultation).

b) general outcome:

A new definition of the role of reading and writing in the disciplines as key skills for successful vocational integration within the European Community.