

## Are you interested in collaboration?

### **You can become an associated partner of the project:**

- If you are representing a primary or secondary school that has agreed to develop at least one of the module topics listed inside at your school;
- If your school is willing to test and evaluate the training materials provided by the project.

### **Advantages for associated partners:**

- Up-to-date training materials for continuing education and school development!
- International network of schools and experts on issues of writing and reading pedagogy
- Coaching of the development of writing and reading centers
- Use of the training program and network service free of charge also after the end of the project in September of 2008
- Qualify to be included in the projected budget of a Comenius 2.2 proposal for the development of instructional material (2008-2011)

### **You can become a network partner of the project:**

- If you are representing a teacher training institution that has a strong record in the development of measures on writing and reading instruction;
- If your teacher training institution is willing to share expertise and materials on writing and reading pedagogy;
- If your teacher training institution is willing to test and evaluate the training materials provided by the project.

### **Advantages for network partners:**

- Up-to-date training materials for continuing education and school development
- Expert evaluation of own concepts and materials in progress
- International network of teacher training institutions and experts on issues of writing and reading pedagogy
- Qualify to become a partner of a Comenius 2.2 proposal for the development of instructional material (2008-2011)

### **Network partners:**



<http://www.weiterbildung-fuer-schulen.de/>

### **Kontakt:**

Comenius 2.1-Projekt "Scriptorium"  
z.Hd. Assoc. Prof. Dr. Gerd Bräuer,  
Projektleiter  
Schreibzentrum  
Pädagogische Hochschule Freiburg  
Kunzenweg 21  
D-79117 Freiburg  
Deutschland  
[braeuer@ph-freiburg.de](mailto:braeuer@ph-freiburg.de)



## ***Scriptorium***

### Comenius 2.1. - Projekt

*Building communities of writers  
and readers*



**Sokrates**

[www.scriptorium-project.org](http://www.scriptorium-project.org)

## Goals

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## Features - Modules

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## Participating

### Goals of the project

A training program is to be developed which instructs teachers in the setting up and running of writing and reading centers in schools and by this means improves the writing and reading competence of pupils in all subjects. In addition, the participants in this continuing professional development program will also be trained to act as a network of teachers in order to help improve the teaching competence of their colleagues. The target group of this training consists of teachers of primary and secondary schools.

#### **Main Activities:**

- National development and testing of individual training modules
- Testing of the training modules in the context of this international project
- Development of an electronic portal for individual continuing education beyond the existence of this project
- Foundation for an international consortium with an integrated training curriculum

#### **Anticipated outcomes:**

- In general: A new definition of the role of reading and writing in the disciplines and across the curriculum as key skills for successful vocational integration within the European Community.
- In specific: A training program for future initiators and leaders of school-based writing and reading centers in Europe, conceptualized as blended learning through national workshops and distance learning via electronic platforms
- In specific: A CD-ROM as an introduction to an electronic portal with training modules and additional content provided for individual continuing education, with service for international exchange of experiences and for individual consultation in regard to writing and reading in primary and secondary education.

### Features of the project

- Comenius 2.1 (teacher training)
- Running period 10/2005-09/2008
- Total budget 352.000 EUR (including EU funding 229.000 EUR)
- Project headquarter: Writing Center at the University of Education Freiburg (Germany)

### Modules of the teacher training program

- Glossary of writing and reading pedagogy
- Development of writing and reading centers
- Inspiring of reading and writing in the disciplines
- Issues of L2 writing and reading
- Writing and reading support in heterogeneous learning groups
- Writing and reading skills for the transition from secondary education to vocational training and college
- Reflective practice in the classroom (i.e. journal, portfolio)
- Classroom research on issues of writing and reading
- Evaluation of professional development

### Participating Institutions

- PH Freiburg, Schreibzentrum (Head of project), Germany  
*Modell-School: Kopernikus-Gymnasium Beckum*
- Fachhochschule Nordwestschweiz, Pädagogische Hochschule (Zentrum Lesen), Schweiz  
*Modell-Schools: Volksschule Birmenstorf, Weiterbildungsschule Leonhard Basel*
- Radboud University, Nijmegen (Akademisch Schrijftcentrum), The Netherlands  
*Modell-School: : Montessori School Nijmegen*
- Storkobenhavn University, Centre for Videregaende Uddannelse, Denmark  
*Modell-School: : Hillerød Lille Skole, Den Lille Skole i Kongens Lyngby, Hareskovens Lilleskole i Ballerup*
- Autonome Hochschule in der Deutschsprachigen Gemeinschaft, Eupen, Belgium  
*Modell-School: : Grund- und Förderschule Pater Damian, Eupen*
- Panstwowa Wyzsza Szkoła Zawodowa w Nysie, Poland  
*Modell-School: : PH Nysa*
- Pädagogisches Institut Bozen, Italy  
*Modell-School: : Realgymnasium Bozen und Humanistisches Gymnasium „Walther von der Vogelweide“, Bozen*
- Opeko, National Centre for Professional Development in Education, Finland  
*Modell-School: : Tammela School, Tampere*